# Anoka-Hennepin Secondary Curriculum Unit Plan

| Department: | Driver's Education | Course: | Driver's Education | Unit Title: | Your Vehicle | Grade Level(s): | 9-12 |
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| Assessed Trimester: | N/A | Pacing: | 5 Days | Date Created: | 5/28/2014 | Last Revision Date: | |

**Course Understandings**: *Students will understand that:*
- Physics plays a major role when driving.
- There are a number of functions to operate a motor vehicle.

## DESIRED RESULTS (Stage 1) - WHAT WE WANT STUDENT TO KNOW AND BE ABLE TO DO?

### Established Goals

- **Standard F.1:** Students will be able to list the necessary safety equipment of a vehicle, demonstrate knowledge of the basic physics of a car crash and it's correlation to seat belt safety.
  **Benchmark:**
  **F1:** Be able to explain the importance of preventative maintenance in keeping the vehicle in safe condition.
  **F2:** Be able to identify and respond correctly to vehicle warning lights and devices.
  **F3:** Be able to identify unsafe tire conditions, including improper inflation and through visual inspection abnormal wear.

- **Standard F2:** Students will be able to list the necessary safety equipment of a vehicle, demonstrate knowledge of the basic physics of a car crash and it's correlation to seat belt safety and calculate fuel consumption and its cost.
  **Benchmark:**
  **F6:** Be able to compare vehicle factors that will affect efficiency and economy.

### Transfer

**Students will be able to independently use their learning to: (product, high order reasoning)**
- Determine whether their vehicle is safe to drive.
- Make good judgements in regards to wearing a seatbelt.
- Calculate the fuel consumption for their vehicle.

### Meaning

| Unit Understanding(s): | Essential Question(s): |
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| **Students will understand that:**<br>● Every vehicle must be equipped with certain equipment in order to be on the road.<br>● People can survive a crash with certain precautions. | **Students will keep considering:**<br>● Should I wear my seatbelt?<br>● What should I do if a warning light comes on?<br>● What are the advantages and disadvantages of various fuel economies in vehicles?<br>● Does my car have all the required equipment to be safe and follow the laws? |

### Acquisition

| Knowledge - Students will: | Skills - Students will: |
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| ● Identify physics symbols.<br>● List and describe the required equipment a car must have.<br>● Know the formula for calculating miles per gallon. | ● Sit in a car and identify and demonstrate the 12 safety features required by law.<br>● Solve algebraic problems related to miles per gallon.<br>● Solve problems using physics formulas. |

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| **Reasoning - Students will:**<br>● Analyze the advantages and disadvantages of wearing a seat belt. | ● Students will be able to determine whether seat belts reduce injury or death.<br>● Students will be able to decide if seat belts reduce injury or death.<br>● Be able to explain Newton's 1st law of motion. |

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| **Common Misunderstandings**<br>● You don't need to wear your seatbelt at low speeds.<br>● Seat belts don't save your life.<br>● Cars don't need any maintenance. | **Essential new vocabulary**<br>● Illuminate<br>● inflated<br>● deflated<br>● Carbon Monoxide<br>● Acceleration<br>● PSI (Pounds Per Square Inch) |